

Learning Café Notes from participants - May 28, 2008 Albert Scott Recreation Centre

Group 1

- 1 Controversy is good, means people know about it and care how it's done. Doubts may not dissipate until up and running. Change can be hard.
- 2 Accessible to everyone by including elders, children, and people with disabilities.
- 3 Centralized: people often stop at one place and if they had to go somewhere else, they may not go any further. Collaboration interaction would be easier.
- 4 It's good now but more programs could be possible if in a centralized space that brings people together.
- 5 I think that having all the services in one roof would be a benefit.
- 6 Integrated services: students take part in delivering services that would build up their skills, abilities, and experience.
- 7 History of Scott collegiate worries about destruction. Important to keep heritage of building in the community: the centerpiece of the community, need to keep some to remember: soul of people there. In the last 4 years, Scott rebounding, attendance, stronger in sports, etc. make building stronger and more useable and it will make the community stronger.
- 8 My kids all attended Scott, very involved in school.
- 9 Concern: too many businesses in this and pushing Scott coll. out!!
- 10 Change. In years to come, building may change. Adaptable with changes in the community, respond to community needs. Flexible so changes be possible without a lot of construction/ \$.

Group 2

- 1 Bring in other rental office opportunity, private enterprise. May see as competition, need to see what political climate is. Can look for or approach particular business that fit and meet needs.
- 2 Has HRSD, been involved/approached/interested?
- 3 Most partners have a security check for staff. Concerns are for indivisibles not staff in open concept. How will everyone's colour be reflected? Multiculturalism reflected in design. Possibly pick a common theme instead of books> want to reflect all in one.
- 4 Ensure seniors are involved in planning
- 5 Senior housing if possible.
- 6 Area has a bad name-I don't really know why my kids all turned out really well. I don't see all the negatives people talk about.
- 7 Kitchen/cooking components> learning kitchens and be open for community to be a part of it. Cafe connected. Kids work in it, sell, etc. In house mentoring some need life skills first, others are ready to work and learn.
- 8 Kids cooking classes integrated with gardens.
- 9 Concern: tearing Scott down, clay bank brick, (historic brick, salvage), heritage people want to re-use brick (manufacture here in SK).
- 10 Partner with SK Energy to build a solar-heated year round green house.
- 11 Underground parking lot> just as safe as any other lot and minimize the amount of disruption in neighborhood street parking. Would feel safer> like the idea of having underground parking available or offsite.

- 12 Adult: education component is important.
- 13 Community gardens: rooftop garden. Something that doesn't need a huge amount of soil (weight). Partnership with REACH. Need food storage area. Food sustainability projects. Farmers market, etc.
- 14 Develop jobs for community garden.
- 15 It's easier to force everyone thru one door. Safe/security, but make it a welcoming vision from all sides.
- 16 Security: need to work with or adjust policy. Police should check everyone who comes in regularly.

Group 3

- 1 Don't feel police station or probation office. Drug rehab facilities should be connected to a school facility. "Positive role models", let not label the youth by saying they need these services.
- 2 Reuse gym auditorium and older brick. Reconstruct portion of facade.
- 3 Reuse interior portion of Scott Collegiate, such as wood banister, display case, and woodwork.
- 4 Keep the old school. Renovate and add building adjacent to house facilities. Kids can use facility and still have an old school, (small, and quiet atmosphere)
- 5 Put out a call to alumni to collect old banners, memorable to display.
- 6 Pride from things that came before. Save "Scott Collegiate" piece, save bricks and flooring (old marble), and save some and use artistically.
- 7 Engrave an Alumni brick. Raise funds and encourage ownership and participation.
- 8 Sectors coming into partnership need to adjust their policies to reduce turf issues- community partnerships are most important. Mesh needs and opportunity.
- 9 Work on pride and personal ownership.
- 10 Promote as a new start, best in Canada. So many people went here so contact and engage as much as possible.
- 11 I am so glad to hear that you are going to keep it and rejuvenator.
- 12 Sports also important as well as arts and culture.
- 13 Needs to redo the landscaping to be welcoming. Can develop an alumni garden.
- 14 Primary health services can be a key to bring people in and may tie into other services such as counseling.

Group 4

- 1 Hats off to all the people doing this project. :)
- 2 Respect the multi-cultures that exist.
- 3 Can something old (such as the old brick facade) from the Scott be reflected in the design?
- 4 The color orange has meaning particular to Scott.
- 5 Outside people have a broader interest in the environment.
- 6 There shouldn't be any closure during construction and continue the present services.
- 7 Do what is best for the community. New ideas from people who live in the community.
- 8 Auditorium: maximize the space for activities such as dance and drama.

Group 5

- 1 “ More needle boxes needed?
- 2 When will this start? Target a specific date
- 3 What are there for any night programs?
- 4 After hrs services.
- 5 Everything is so very fragmented. If it were all in one place, people wouldn't get so frustrated.

Group 6

- 1 How will services be able to accommodate students?
 - o Curriculum
 - o University ready
 - o Standard test structure.
- 2 4 directions:
 - o Where are our current services in the plan? Needs to be represented.
 - o Good to see radiology and lab, easier for clients:
 - Difficulties with transportation.
 - Comfort level
 - More likely to follow through
 - o Security with pooled resources
 - One door in/out, to keep track
 - Protection confidentiality.
 - o How would the school be locked down?
- 3 Security, concerns with open concept reception. Have a greeter, admin/reception hub, walk them to where they need to go.

Group 7

- 1 We need a grocery store.
- 2 Can services work together? Life skills medical and library. New facility is a good idea.
- 3 Listen to us when we call frustration! Able to do some thing about concerns and be able to connect to the right information.
- 4 Transportation to services. Bus doesn't work at all.
- 5 Accessibility for all people physically, having stairs are difficult. You have to consider seniors.
- 6 How are you going to share information with the community> found out by chance government needs to consult with us not in newspapers.
- 7 Have the library and recreation in the center, should be for general use all the time.
- 8 Delivery area distribution by a delivery driver to local representative. 1 for each and 4 blocks per area.
- 9 Information at high traffic areas—Branders, Grab bag, at library, R store, lobby @ hospital (like the prairie dog)

Group 8

- 1 Should include all cultures, mingle and learn from each other.

- 2 Probation services in a high school?
- 3 Why is the design team from outside of Canada? The FNI is an international group so they need professionals who live work and know Canada. What is learned here will be shared.
- 4 Keith Knox, class of 57': Maintain as much of old building as possible.

Group 9

- 1 Alumni events to celebrate history of SC. Last event held 2,500 people.
- 2 Add workbook to the internet with ability to make comments.
- 3 SC alumni: fundraising and internship opportunity (Learning across the Community).
- 4 The biggest challenge will be the partners not the community. On paper a great concept but how will they integrate services?
- 5 Proceed sensitively.
- 6 Needs of schools.
- 7 What's the desire to reuse the building? Building needs to fit the programs.
- 8 Once they see the concept then they think the building is gone.
- 9 A facade is not enough, adaptive reuse is of value. Cultural symbol.

Group 10

- 1 No public discussion on the building? "Negative comment".
- 2 Preservation of the building in important.
- 3 Adaptive re-use.
- 4 Schools need to be kept separated. Make sure you let us know what we are doing before it's too late.

Group 11

- 1 The teaching needs to be made to fit the concept of the old building.
- 2 Seems like it's not but social building and need to consider reuse and existing elements.
- 3 The building reflects the area. Upgrade as well as you can.
- 4 What are the principles plays for reuse? And why we need the building saved?
- 5 Don't want to destroy the building to make something new. So lets not go directly tearing down.
- 6 Why is there a medical facility when you have a hospital close by.
- 7 Has Martin Parent Council been contacted? Don't want the probation office near the school
- 8 Don't agree to tag along services
- 9 Kitchen staff felt in the dark about what is happening today.
- 10 Concerns about delivering Canada post to inform residents. Still not setting out the message.
- 11 High school and services don't belong together. School by it self is a great idea.
- 12 Excited about the project.

Group 12

- 1 Evening consultation.
 - Relocate Albert library (it is a heritage building)
 - Concerned about shared resources
 - Youth involvement to consult with
 - Develop a community café
 - Facility should be accessible 24/7
 - Chili for children: community café
 - A shared dining room
 - Recreation community space, ex. Christmas.
 - Consulting with other stakeholders.
 - Shared offices boardrooms, storage. 49% shared space.
 - Supplement revenue
 - A function building design
 - Multicultural consulting: immigrates
 - Celebrate sources of past residents.
 - Health service: dentist
 - Women/female centre: Resources consult. Men: single fathers.
 - Maintain old unused building.
- 2 Create a wall for youth mural of art.
- 3 Community computer area.
- 4 Art studio

Group 13

(hard to read)

1. Great people, need to det___ a taste/job, whether to volunteer or paid, they will come. Diversity even among the aboriginal people, multiculturalism
1. Continuum-= Shared. The community would be valued by this investment.
2. Not clear enough. Where is Chili for Children? Has there been thought to Maximizing resources...kitchen, C for Children, Scott C need home economic space, 4 Directions Program, Community restaurant
3. Hopes: Healthy, incorporates community people
4. Fears: I have no fears that if there is no investment in this community it will crumble and continue to be stigmatized by other areas of the city.

Group 14

- 1 Is the planning committee reflecting all parties involved in the facility?
- 2 How is each sector dealing with the policies?
- 3 What are the needs that make them the phased facility?
- 4 What needs will not be met by the facility?
- 5 There are some things that shared facility will not be able to meet

Group 15

- 1 Relatively close knit
- 2 Strong presence of both aboriginal and non-aboriginal values working together.

- 3 Shared community in shared historic which are symbolized in beautiful old brick buildings of north central.
- 4 Learning in a wider sense but just school but everyday life.
- 5 Would old library be torn down when new facilities are built?
- 6 Design idea: strong heart is very important for strength in the community.
- 7 I would prefer if the original building of Scott could be saved and honored through renovation because its history is too rich and valuable to be demolished.
- 8 To nurture health and growth through all stages of life to eliminate drug abuse and poverty. The new facilities will be able to accomplish these issues but the school does not need to be torn down.
- 9 The new school will instead nurture a faceless nameless system because of its size and various uses.
- 10 Those who need help will feel ignored and give up despite the community effort to listen

Group 16

- 1 Things are important: the school itself, the programs available, the teachers, and what goes in the school will affect the process.
- 2 Hope to keep SC and not lose it for an "integrated community learning facility.
- 3 Attempting too much in the venture.

Group 17

- 1 We don't need to have all facilities in one area. People are able to and like to go around the area
- 2 Respect the heritage of the school. Fixing the problem is nothing when compared to cost of a similar brick structure.
- 3 Keep new facilities separated from school, children need to be in a small environment without a lot of traffic from other agencies.
- 4 The new idea of how to educate may not be the best. The structure may be built and the kids may not be comfortable. (They like the school).

Group 18

- 1 A need for immigrant services.
- 2 It is the model that needs to be used in the 21st century. Be supportive to the community.
- 3 Plans need to be put into place as to how the neighborhood plans will be built into this, business and housing

Group 19

- 1 So many caring, motivated and involved residents that love the community and want to be apart of making it safer and healthier for others.
- 2 Within the community, what is the long plan for this project
- 3 Like the philosophy of the design team and the global village ideas.
- 4 Children and youth are safe in the community by increasing policing.
- 5 Continued displacement of people.

Group 20

- 1 Expanding health services in the community.
- 2 Seems to be open for all- welcoming, will have its own neighborhood.

Group 21

- 1 Please keep the Gym – but perhaps one wall can be pushed out to allow for 2 times the seating. Move the seats back from the actual floor.
- 2 Keep some the exterior brick and SC name and incorporate these into some of the centre decoration. Keep some the green brick, too.
- 3 After a display to retain some history of the life of SC and hopefully we can find some of the memorabilia that has been put in the storage.

Group 22

- 1 Round Dance, Winter Sweat Lodge, Bank Branch,
- 2 Need Community daycare
- 3 Integrated services such as one stop
- 4 Transient population (city to reserve), strengthen relationship with reserves
- 5 Work with nursing students: milk programs and immunization
- 6 Class of 1961 (l to r) Ruth Ring (Calgary), Edith Daniels, Janet Cameron, Maureen Yeske (Vic), Carol Eaton (Reg), Christine Schroeder (Tor)

Group 23

- 1 Meets the need of the youth, priority
- 2 Engage older people to help with youth.
- 3 Merge into the community with assets. Be the role for youth, adults and seniors.
- 4 NCCA-broader environment in the city

Group 24

- 1 Listen to the people of the community
- 2 Powers of people= money

Group 25

- 1 Hurry up
- 2 Food: chili
- 3 Scott feed the homeless
- 4 4D?

Group 26

- 1 Property management
- 2 Parents can come and learn so they can teach their children
- 3 Pool table
- 4 Basket ball courts
- 5 No prostitute or Johns
- 6 3D architects